| YEAR 6 | MEDIUM TERM PLANNING | 2023/2024 |

Subject	Spring 1						
	Week 1 **2nd Jan**	**Week 2** **8th Jan**	**Week 3** **15th Jan**	**Week 4** **22nd Jan**	**Week 5** **29th Jan**	**Week 6** **5th Feb**	**Week 7**
English	**Baseline Assessments** (SATS papers) Cold Task	Spelling – words that can nouns & verbs Fiction Unit - Portal story Hook Story Map Vocabulary Comprehension	Spelling – words with an oa sound spelled ou & ow Grammar Boxing up Sentence imitation Short burst writing	Spelling – words with the soft c spelt ce Character description & dialogue toolkit Innovation (shared writing)	Spelling – words with the prefixes dis, un, over & im Story Planning Hot Task	Spelling – words with f spelt ph Cold Task Non-Fiction Unit – Greek monsters (informational writing)	Spelling – words with origins in other countries & languages Non-Fiction Unit – Greek monsters (informational writing) Hot Task
Maths	**Algebra** 1-step function machines 2-step function machines Form expressions	**Algebra** Substitution Formulae Form equations Solve 1-step equations Solve 2-step equations	**Algebra** Find pairs of values Solve problems with two unknowns Decimals Place value within 1 Place value – integers and decimals Round decimals	**Decimals** Add and subtract decimals Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply decimals by integers Divide decimals by integers	**Decimals** Multiply and divide decimals in context **Fractions, decimals and percentages** Decimal and fraction equivalents Fractions as division Understand percentages Fractions to percentages	**Fractions, decimals and percentages** Equivalent fractions, decimals and percentages Order fractions, decimals and percentages Percentage of an amount – one step Percentage of an amount – multi-step Percentages – missing values	**Area, perimeter and volume** Shapes – same area Area and perimeter Area of a triangle – counting squares Area of a right-angled triangle Area of any triangle
Religious Education	School Value	LQ: Who was the Buddha? Why is he important to many Buddhists and how do they show this?	LQ: Who was the Buddha? Why is he important to many Buddhists and how do they show this?	LQ: What did Buddha teach about the Four Noble Truths and how might they affect a Buddhist's way of life?	LQ: How does the Eightfold Path help on the road to Nirvana (enlightenment)? How does this benefit the sangha (Buddhist community)?	LQ: Why do many Buddhists meditate? Are worship and meditation different things and why this might be? How does being part of the sangha (Buddhist community) help?	LQ: What is the 'Buddhist way of life'? How might what pupils have learned about influence and inspire them?
Science	**Knowledge Harvest** LQ: Can I name the main parts of the human circulatory system?	LQ: Can I describe the function of blood in my body?	LQ: Can I describe how vessels help blood to be pumped around the body? Can I describe the different parts of the heart?	LQ: Can I describe what a balanced diet is and how water and nutrients are transported around the body?	LQ: Can I describe how the kidneys clean blood?	LQ: Can I explain why my heart rate increases when I exercise? *Scientist Study* *(Dr Christiaan Barnard, performed first heart transplant)*	Circulatory system assessment https://www.bhf.org.uk/informationsupport/heart-matters-magazine/research/women-in-science *(10 Inspirational women working for the BHF)*
History	**Knowledge Harvest** LQ: How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?	LQ: What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?	LQ: Why was Athens able to be so strong at this time?	LQ: What was so special about life in 5th Century BC Athens that makes us study it?	LQ: What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?	LQ: In what ways have the Ancient Greeks influenced our lives today?	Review of topic and Greek food tasting
Art & Design		**Greek Mosaic**	**Greek Jewellery**	**Greek Jewellery**	**Greek Pottery**	**Greek Pottery**	
Design & Technology							**Greek Sculpture – The Parthenon**
Physical Education		DANCE: LQ: Can I copy and repeat a dance phrase showing confidence in my movements? NETBALL: LQ: Can I develop passing and moving to maintain possession?	DANCE: LQ: Can I work with others to explore and develop a dance idea? NETBALL: LQ: Can I use a variety of attacking skills to lose a defender? TAG RUGBY: Can I move into space to support a teammate abiding by the	DANCE: LQ: Can I use changes in dynamics in response to a stimulus? NETBALL: LQ: Can I move into and create space to support a teammate? TAG RUGBY: Can I use defending skills to gain possession?	DANCE: LQ: Can I demonstrate a sense of rhythm and energy when performing bhangra style motifs? NETBALL: LQ: Can I use defending skills to gain possession? TAG RUGBY: Can I work as	DANCE: LQ: Can I perform a bhangra dance, showing an awareness of timing, formations and direction? NETBALL: LQ: Can I develop accuracy in the shooting action under pressure?	DANCE: LQ: Can I select, order, structure and perform movements in a bhangra style, showing various group formations? NETBALL: LQ: Can I use and apply skills, principles and tactics to a game situation?

		TAG RUGBY: Can I select the appropriate skill, choosing when to run and when to pass?	rules?		a defending unit to prevent attackers from scoring?	TAG RUGBY: Can I use a variety of attacking skills to beat a defender?	TAG RUGBY: Can I apply the rules, skills and tactics learnt to play in a tag rugby tournament?
Life Learning	Class Promises British Value ECO, Prayer & Pupil Leader	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal)	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these	I can identify problems in the world that concern me and talk to other people about them	I can work with other people to help make the world a better place	I can describe some ways in which I can work with other people to help make the world a better place	I know what some people in my class like or admire about me and can accept their praise
Computing		Design and Make a More Complex Programme	Design and Make a More Complex Programme	Using Functions	Flowcharts and Control Simulations	User Input	Text-Based Adventures