

	<h1 style="text-align: center;">Home Learning Policy</h1>		
<b>Date adopted</b>	March 2022		
<b>Last reviewed</b>	March 2022	<b>Review cycle</b>	Annual

## Rationale

Our Home Learning Policy has been created by carrying out a significant amount of research into homework and our own pedagogical beliefs; which are in line with our Teaching and Learning Policy.

- There is an established link between the home learning environment, at all ages, and children's performance in school.
- Schools and parents have a shared priority to deliver the best outcomes for their children.
- Parents and carers sharing reading books with their children should be a major component of home learning activities; activities such as playing with letters and numbers also improves outcomes for younger children.
- To ensure the activity focus is on 'learning' and not 'work' we have used the term home learning within the policy; we believe this is more positive than homework.
- Homework can lead to family friction and can negatively affect children's sense of well-being.
- To improve their learning, children should enjoy a balance of learning opportunities both in and out of school.
- Children who spend time experiencing a range of after-school activities (including reading and clubs) perform better at school.
- We believe in looking after our teacher's workload. Our teacher's time is best spent sharing the learning happening in school with parents and carers so that families know how best to support learning happening in school.
- Home learning will be valued and celebrated in school.
- Celebrating the effort children have put in to their learning rather than the outcome itself and so building their resilience.

Information above supported by research from Education Endowment Foundation (EEF), Times Educational Supplement (TES), National Foundation for Education Research (NFER), Department for Education (DfE)

We believe our more creative, non-compulsory home learning will engage our children more in their learning as well as being fun for all the family!

## Aims

We believe that through parents working in partnership with school to educate their children and through children engaging in meaningful home learning:

- a child develops the skills of an independent learner.
- a child builds a self-motivating and positive attitude to learning.
- a child has more opportunity to participate in worthwhile and meaningful activities.
- a child develops their self-esteem through extra-curricular experiences.
- a child can further explore the full spectrum of the school curriculum.

## Parental / Carers role

The contribution parents and carers make is greatly valued. Parents and carers can help by:

- learning with their child.
- encouraging their children to talk about what they are learning at school.
- giving encouragement and guidance.
- making learning activities part of family life.
- celebrating all learning.

# Strive + Aspire + Succeed

Every Child Spiritual, a Reader, Happy and Safe, a Mathematician, Creative,  
a Communicator, Active, a Scientist



Home Learning **Bingo**  
**Half-termly** 'overview' grid of suggested home learning activities, shared via Google Classroom, to complete 'bingo style'. Children have opportunities to share their Bingo home learning activities in school.

Weekly **maths and reading focus** shared through use of Learning Diary sticker and, where appropriate, phonics sounds noted in Learning Diary. Children are encouraged to read at home regularly. In addition to this, children in KS2 children can engage with times tables practice through the 'Times Tables Rock Stars' website. Children are encouraged to complete 4-5 sessions of 3-5 minutes per week.

Weekly **spelling practise** given to children in Year 1 - Year 6. These include Common Exception Words, spelling patterns and links to phonics where applicable. These are progressive throughout the years in content and number of spellings provided but may also be based on individual need.

**Google Classroom** is used as an online learning platform to offer a variety of learning activities including some on-line, screen-based activities. This platform is also used to support parents in supporting their child at home, e.g. Phonics information, through the use of relevant links/videos/resources.

## What does Home Learning look like at St. Martin's?

Home learning activities can be evaluated collaboratively and feedback given by a variety of people.

Year 6 use CGP books for maths and English throughout the year. These are focused on in class after they have been completed at home and additionally used as a learning tool.

Termly '**Learning Newsletters**' give clear guidance and ideas about expected, forthcoming learning.

## Our Vision for Home Learning in light of Covid-19

	Agreed Consistencies															
General	<ul style="list-style-type: none"><li>➤ Children will access their Year Group Home Learning Page on Google Classroom</li><li>➤ Children will be provided with login details and the required classroom code</li><li>➤ Staff will set up their Year Group Home Learning Page in line with our agreed consistencies and will include:<ol style="list-style-type: none"><li>1. Year group specific information for parents, carers and children</li><li>2. Home Learning BINGO grids</li><li>3. Year group specific learning resources e.g. xtables, phonics</li><li>4. A weekly task for children to engage with at home</li><li>5. Learning tasks for children who are required to self-isolate (note that these tasks will only be visible to those who are isolating)</li></ol></li></ul>															
Self-Isolation/Class or Whole School Closure	<ul style="list-style-type: none"><li>➤ Children can access learning, in line with their peers, whilst at home if they are self-isolating through the use of Google Classroom via the Year Group Home Learning Page.</li><li>➤ The learning tasks provided will be appropriate to the age and suitability of the child and will help to promote high levels of learning and continued connection during and for the duration of the child’s period of absence.</li><li>➤ Learning Tasks for children can be accessed by clicking on the ‘Classwork’ tab. These tasks will only be visible to your child if they are self-isolating.</li><li>➤ If a child is unwell, learning tasks will not be provided.</li><li>➤ The activities available will include:<div>1x English</div><div>1x Maths</div><div>1x Daily Practice (e.g. xtables, Phonics)</div><div>1x Other Curriculum Area, eg. Science, Topic, etc. If a ‘Computing’ task is set for home learning, your child may be requested to log into Purple Mash (an in-school computing resource). Details of your child’s login will be available in their Learning Diary.</div></li><li>➤ You will be informed, by your child’s class teacher or a member of the year group team, what provision will be available to them via Google Classroom. If a child is unwell, learning tasks will not be provided. Your child’s class teacher or year group team will endeavour to maintain regular contact with those parents of children who are isolating, either via the year group email address or a telephone call. However, please do contact the team (via the year group email) if you have any questions or require any support throughout the period of absence.</li><li>➤ In the unlikely event of a class or whole school closure, due to Covid or other circumstances e.g. snow closure, the above provision would be made available for all children requiring home learning tasks. In addition to the above, children will have access to live teaching through the Google Meet feature on Google Classroom. Listed below is the offer for each year group in the instance of class or whole school closure.</li></ul> <table><tr><td></td><td>EYFS</td><td>YEAR 1</td><td>YEARS 2 - 6</td></tr><tr><td><div>Daily Google Classroom Content</div></td><td><div>1x Phonics</div><div>1x Maths</div><div>1x Daily Practice</div><div>1x Other</div></td><td><div>1x Phonics</div><div>1x Maths</div><div>1x English</div><div>1x Other</div></td><td><div>1x Daily Practice (e.g. x tables, Phonics)</div><div>1x English</div><div>1x Maths</div><div>1x Other Curriculum Area, eg. Science, Topic, etc.</div></td></tr><tr><td><div>Daily live sessions delivered via Google Meet</div></td><td colspan="3">At the discretion of school leaders, in the unlikely event of a class or whole school closure (e.g. snow closure) we would endeavour to continue to offer remote learning and, where possible, provide live teaching through the Google Meet feature on Google Classroom.</td></tr></table>					EYFS	YEAR 1	YEARS 2 - 6	<div>Daily Google Classroom Content</div>	<div>1x Phonics</div> <div>1x Maths</div> <div>1x Daily Practice</div> <div>1x Other</div>	<div>1x Phonics</div> <div>1x Maths</div> <div>1x English</div> <div>1x Other</div>	<div>1x Daily Practice (e.g. x tables, Phonics)</div> <div>1x English</div> <div>1x Maths</div> <div>1x Other Curriculum Area, eg. Science, Topic, etc.</div>	<div>Daily live sessions delivered via Google Meet</div>	At the discretion of school leaders, in the unlikely event of a class or whole school closure (e.g. snow closure) we would endeavour to continue to offer remote learning and, where possible, provide live teaching through the Google Meet feature on Google Classroom.		
	EYFS	YEAR 1	YEARS 2 - 6													
<div>Daily Google Classroom Content</div>	<div>1x Phonics</div> <div>1x Maths</div> <div>1x Daily Practice</div> <div>1x Other</div>	<div>1x Phonics</div> <div>1x Maths</div> <div>1x English</div> <div>1x Other</div>	<div>1x Daily Practice (e.g. x tables, Phonics)</div> <div>1x English</div> <div>1x Maths</div> <div>1x Other Curriculum Area, eg. Science, Topic, etc.</div>													
<div>Daily live sessions delivered via Google Meet</div>	At the discretion of school leaders, in the unlikely event of a class or whole school closure (e.g. snow closure) we would endeavour to continue to offer remote learning and, where possible, provide live teaching through the Google Meet feature on Google Classroom.															