



# Teaching and Learning Principles

<b>Date adopted</b>	September 2021	<b>Owner</b>	ELT
<b>Last reviewed</b>	July 2021	<b>Review cycle</b>	Three Years



## Our School Values:

Our vision is underpinned by our Christian values. We preserve and develop our religious character in line with the principles of the Church of England. Through our Christian values of friendship, love, responsibility, courage, honesty and respect, we serve our community providing an education of the highest quality. The Teachers' Standards (TS) help to outline good practice and are referenced within this policy. The policy also takes into account the work of Rosenshine and his effective Principles of Instruction.

## We believe that:

- Each child has the right to access the very best learning in a safe, secure and stimulating environment.
- We are responsible for providing the guidance, support and expertise necessary for the best learning to take place. We strive to enable our children to be active learners and to ensure, in partnership with parents, their emotional security.
- It is vital that staff have a consistent and shared understanding and approach to promoting learning. It is recognised that staff have different styles, strengths, enthusiasms and approaches – this is valuable and to be celebrated and shared.
- Teamwork underpins our professional roles. Our success depends on how closely we support and energise each other.
- We are on a learning journey, and have much to learn from parents, children, colleagues and other professionals; we also learn much from our mistakes.
- Teaching is sometimes difficult, and there are always barriers to overcome when promoting learning. However, we are right to be ambitious for what can be achieved, and optimistic that learning can always be enhanced for all our children.

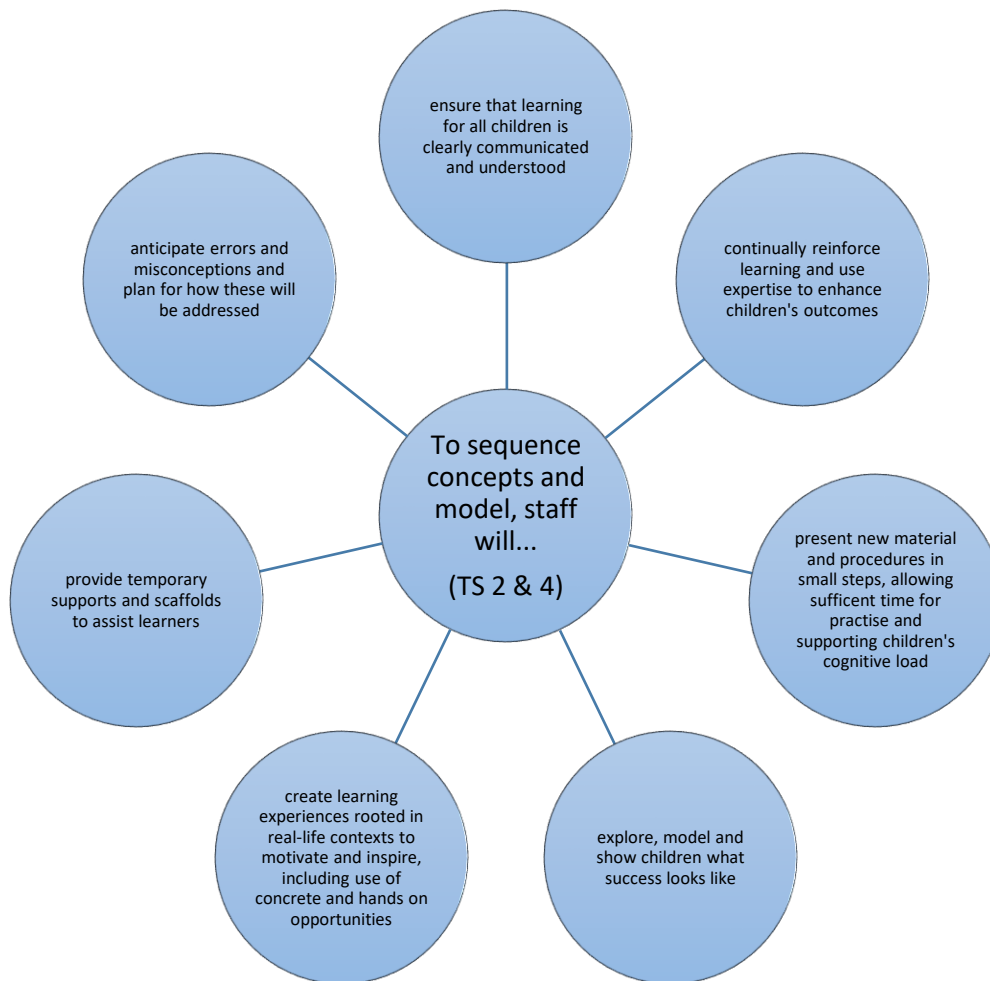
Above all we seek to engage, motivate and inspire our learners in order to enable them to:

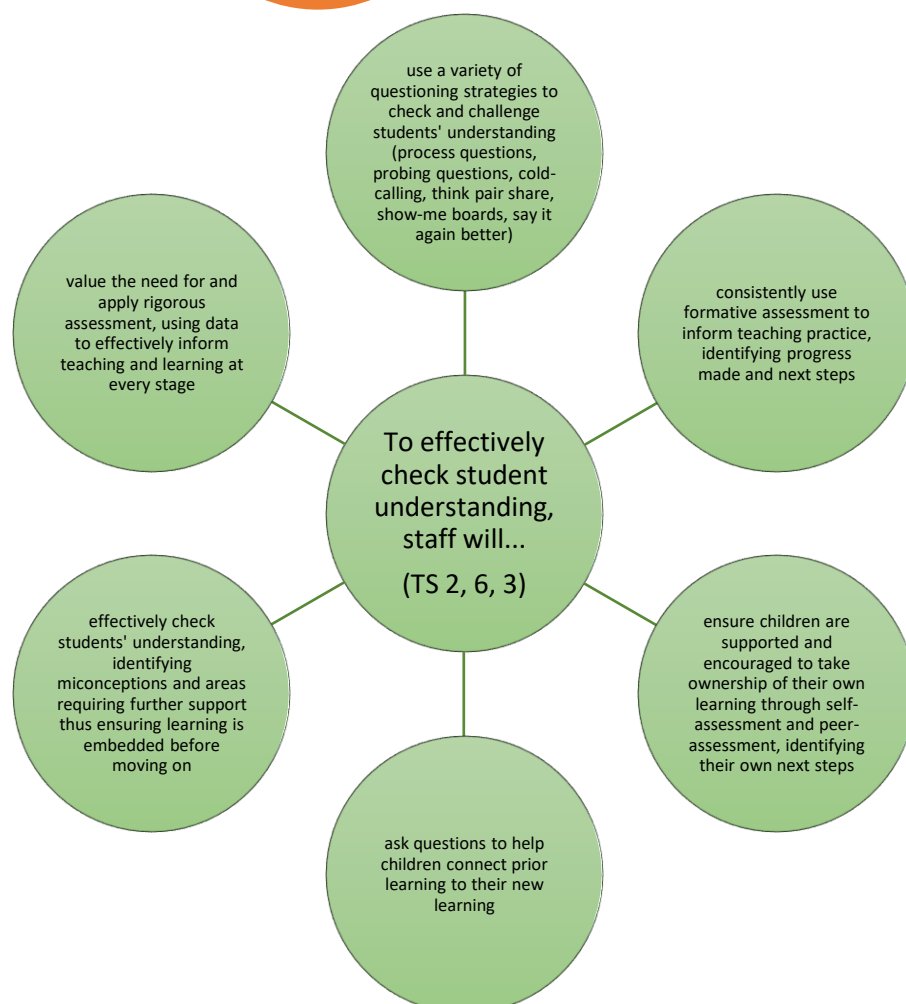
**Strive † Aspire † Succeed**

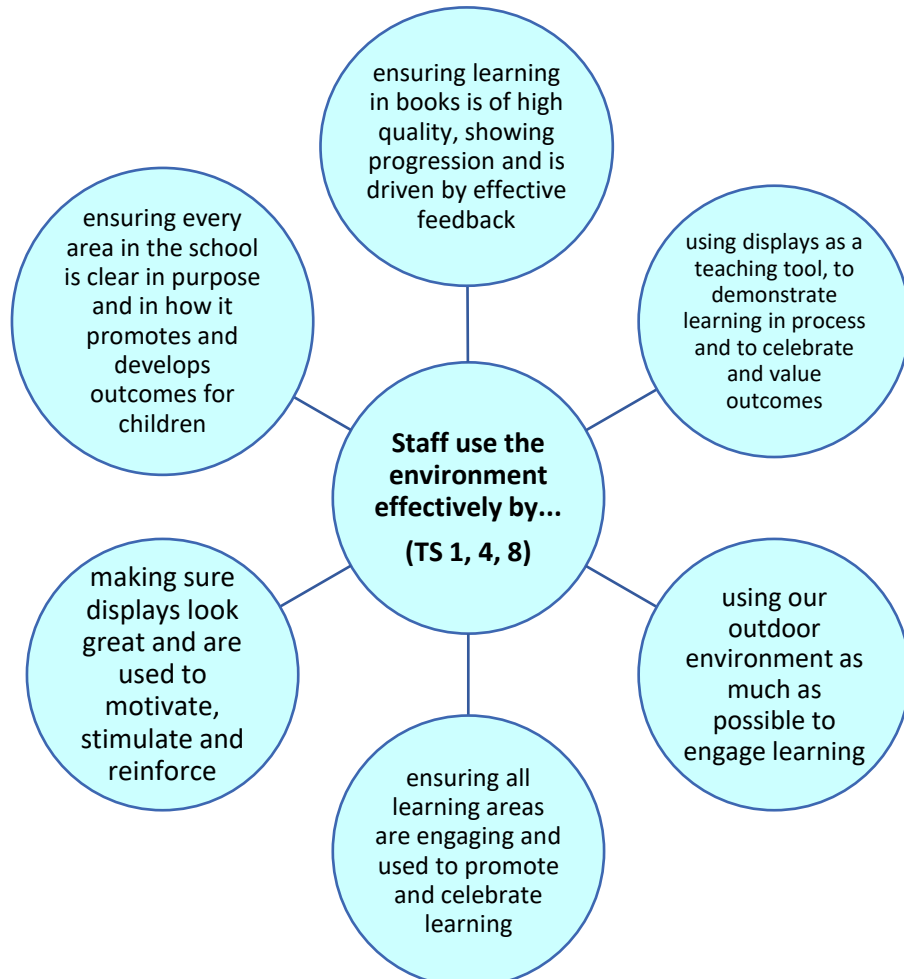
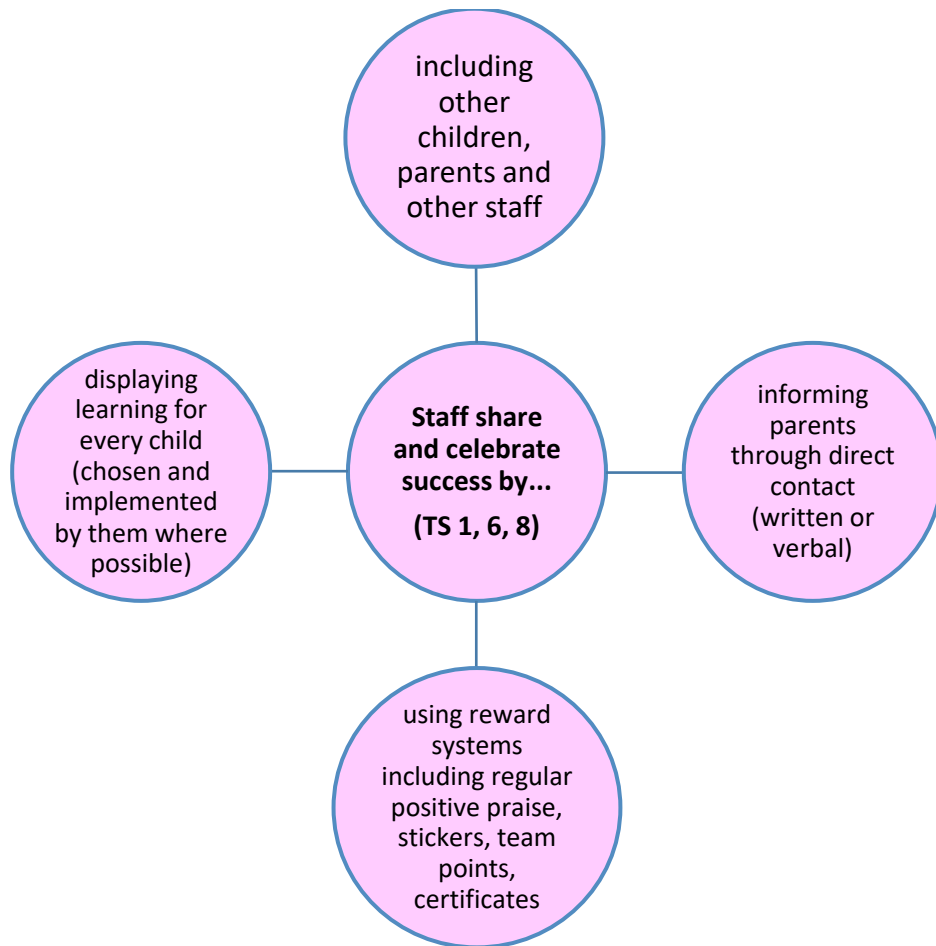
**So that every child is a reader, communicator, mathematician, scientist and is also active, creative, spiritual, happy and safe**

In our classrooms, this looks like...









## Setting Information:

- We are aware of the mixed evidence regarding the impact on outcomes of setting and consistently bear this in mind in our application of our grouping of pupils in year groups and for various areas of English and maths.
- We are acutely aware of research that shows the negative effect setting can have on our most disadvantaged pupils and ensure we constantly evaluate the impact of our teaching and learning strategies on all pupils and with a particular focus on this group.

