

MFL

Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

CURRICULUM COVERAGE			
	AUTUMN	SPRING	SUMMER
Year 3	Greetings and French culture Classroom instructions Animals Numbers 1-5 and plurals Connectives and simple sentences Gender Saying my name Christmas	French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip Numbers 1-10 French maths: addition and subtraction J'ai (I have) Age Easter	Definite (le,la,les) and indefinite (un, une, des) articles Je voudrais (I would like) Extending sentences with mais C'est Extending sentences with aussi Numbers 1-15 Days of the week Assessments Paris project
Year 4	Revision of animals and classroom instructions How to use a French bilingual dictionary Parts of the body Introduction to the negative Colours Adjectival agreements Food Goldilocks story	Je voudrais with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (poisson d'avril)	Family vocabulary Possessive adjectives (mon,ma,mes) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements Memorise a short text (Talk4writing)

	Christmas: the snowman	Dates and birthdays Personal descriptions (hair and eye colour) The third person (verbs) Phonemes r and ch	Revise food, opinions, months, numbers and personal descriptions Assessments French food project
Year 5	Sports vocabulary Verb avoir Phonemes a and ai Masculine and feminine nouns Dictionary skills Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France	Verb être Dictionary skills Revise dates Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences Reasons Verb aller Transport vocabulary Easter: Mardi gras	Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words Revise aller The simple future tense Assessments Project: West Africa where French is spoken
Year 6	Revise avoir and être Questions Telling the time Daily routine Houses Rooms in a house Christmas: toys from around the world	Je peux + infinitive Bedroom descriptions Places in a town Revise aller Directions Food April fool's day	Numbers 61-100 Food The perfect (past) tense The perfect (past) tense Revision Assessments The French alphabet

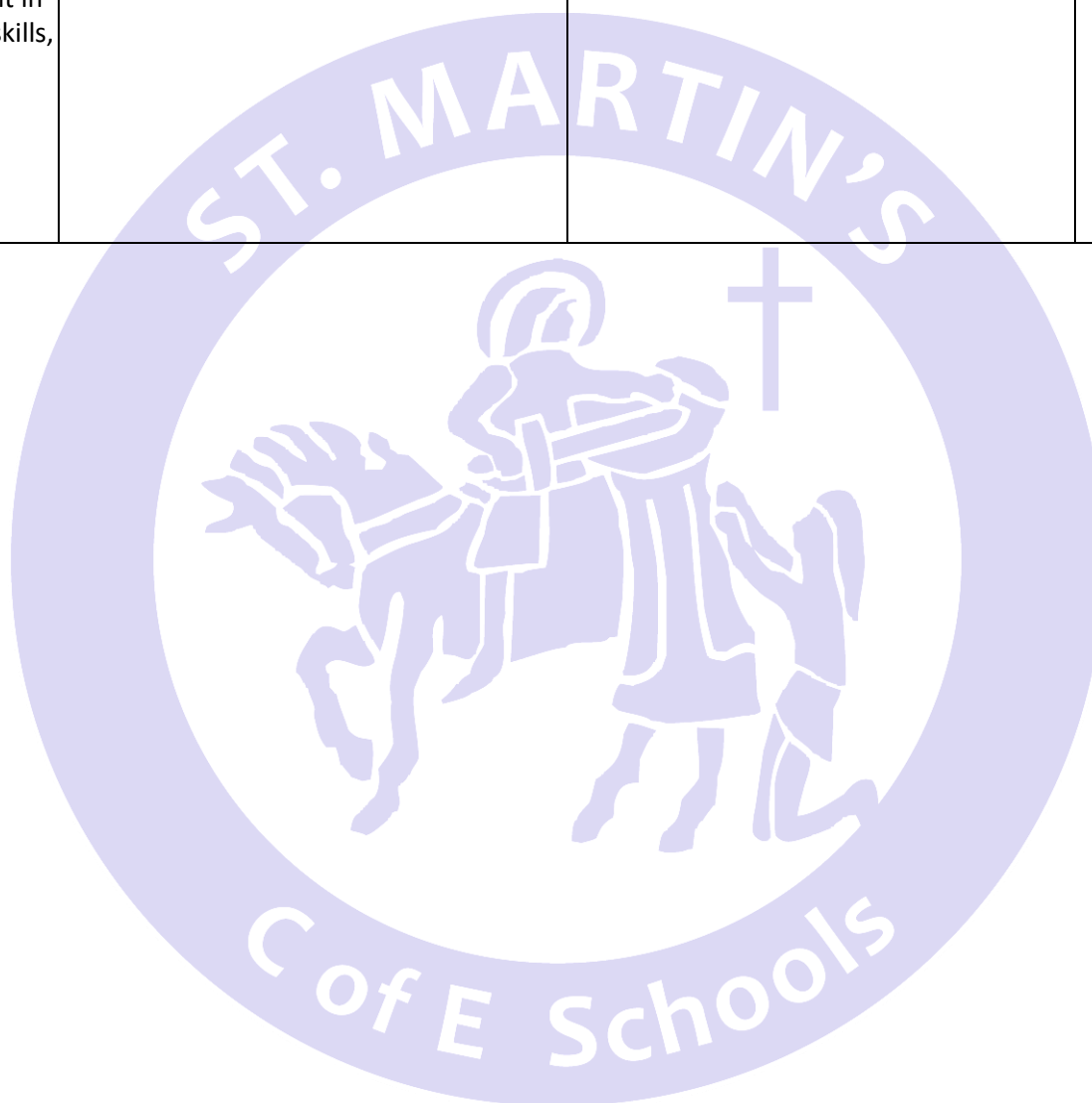
Features of our St. Martin's school life	All children from Year 3 learn French All vocabulary is displayed in classrooms.
Xxx Leader	Leaders at St. Martin's will lead learning for other pupils and teach them to:

Speak French with confidence using well planned lessons presented in a fun way through the iLanguages Scheme of work.				
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Vocabulary and phonics	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> Pronounce the phoneme un. Pronounce the phoneme u. Learn how to pronounce the phonemes i, in, eu and th. pronounce the phonemes a and the short e. to pronounce the phoneme ai Learn how to pronounce the nasal phoneme on. Pronounce the <i>r</i> phoneme correctly. 	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> Learn how to pronounce the phoneme 'eu' correctly pronounce words with the 'ch' words with the 'r' sound words with the 'an' sound. identify the 'ou' sound 	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> to pronounce the 'j' phoneme pronounce the 'a' phoneme correctly. the 'ai' phoneme correctly. Pronounce the phoneme 'qu' accurately. Learn how to pronounce words starting with 'h'. Pronounce the phoneme 'ai' accurately. Understand the liaison rule where letters which are usually silent are pronounced before a vowel. 	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> Pronounce the letters of the French alphabet
Autumn (see Vocabulary list at the bottom of the page for the	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> Greetings How are you? Classroom instructions. Animals and numbers 1-3 Voici Gender My name is... Devise and take part in a simple role play. Learn some common French names. 	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> New animals in French. Start to learn how to use a bilingual French-English dictionary. Learn parts of the body, being able to say and understand them orally. Be able to read, say and understand words for colours. Describe size, facial features. Plural form of nouns in a bilingual dictionary. 	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> Learn words for sports. Conjugating avoir and etre Avoir and etre with the negative. Learn how to describe the weather. Be able to give a simple weather forecast. Hobbies. New pets. Epiphany tradition in France. 	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> Telling time Learning about children's daily routine in another culture. Learn to give opinions about houses with a variety of reasons. Use past, present and future phrases. Rooms in the house Learn about children's favourite toys around the world.

	<ul style="list-style-type: none"> Learn a French Christmas song and make a French Christmas card. Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas. 	<ul style="list-style-type: none"> Adjectives must agree with the noun they describe. Learn some words for food items Give opinions with reasons about food. Order food Be able to say and understand parts of the body. Learn about some Christmas traditions in France. 		<ul style="list-style-type: none"> Be able to describe what Christmas presents they got/didn't get/hope to get. Be able to give their opinion on their presents/favourite toys.
Spring	<ul style="list-style-type: none"> Say and respond to eight colours: Give a simple opinion j'adore or je déteste about a colour. Use colour and animal in sentence Use two different colours and a connective to describe an animal. Say numbers 1-10 and zero in French and do simple addition and subtraction Age Easter-themed story. 	<ul style="list-style-type: none"> Je voudrais- food Learn words for months. Learn numbers 16-31. Months and saying birthday. Understand and describe size. Describe someone else using the third person. Learn about the origins of the April's Fools Day tradition in France. Compare the way April Fool's day is celebrated in the UK and France. Design their own 'poissons d'avril'. 	<ul style="list-style-type: none"> Learn how to work out which words in a poem rhyme. Learn more parts of the verb 'être' including in the negative form. Develop dictionary skills when looking up verbs. Practise sums in French. Learn numbers 32-60 Practise sums in French. Learn words for school subjects. Learn about French primary school timetables. Describe preferences of school subjects and reasons why. Learn the different parts of the irregular verb 'aller'. Make sentences using single word cards. Make texts using phrase cards. Be able to say which form of transport you and others use. Use different parts of the irregular verb aller. 	<ul style="list-style-type: none"> Build phrases using je peux plus an infinitive Understand a story with subordinate clauses Read/listen and understand sentences in the past, present and future. Read/listen and understand sentences in the past, present and future. Read aloud with excellent pronunciation. Write complex sentences in the past, present and future from memory. Listen and understand bedroom descriptions Learn about what children around the world have in their room Children respond to and answer questions in French Learn vocabulary for places in a town.

			<ul style="list-style-type: none"> • Learn about the Mardi Gras carnival in France. • Learn about how Easter and the events leading up to it are celebrated in France. • Compare the way Easter is celebrated in the UK and France. 	<ul style="list-style-type: none"> • Learn about a French city and research and present information about a city. • Learn language relating to directions • Revise language for places in a town • Be able to understand and give directions orally. • Learn how to buy food in a shop. • Learn about the tradition of April Fool in France and Belgium. • Learn about the factual information in France, Belgium and around the world. • Learn further vocabulary.
Summer	<ul style="list-style-type: none"> • Understand the difference between le/la/les and un/ • Understand the phrase <i>Qu'est-ce que tu voudrais?</i> • Use the phrase <i>je voudrais</i> in appropriate contexts. • Create sentences using the language <i>j'adore/ je déteste ... mais je voudrais</i>. Practise extending sentences with <i>mais</i>. • Learn the high frequency phrase <i>c'est</i>. • New animal nouns. • Ask questions with <i>c'est qui?</i> • Extend sentences with <i>et</i> and <i>aussi</i>. • Learn numbers 11-15. 	<ul style="list-style-type: none"> • Learn words for family members. • Start to recognise different words for 'my' in French. • Be able to ask and answer the question <i>Tu as des frères ou des sœurs?</i> • Learn the different words for 'my' in French (possessive adjectives). • Know when to use the correct word for 'my'. • Improve dictionary skills. • Learn words for clothing. • Be able to ask and answer the question <i>Que portes-tu?</i> • Understand aural descriptions of clothing. • Give opinions about uniform. • Complete an assessment in the different language skills. • French food and drink and origin 	<ul style="list-style-type: none"> • Items in a classroom. • New possessive adjectives. • Learn words for prepositions to be able to where something is located. • Know which letters are silent at the end of words. • Learn how to form the simple future tense. • Assessment revision and completion. • Learn about where French is spoken in Africa. • Learn about countries in West Africa 	<ul style="list-style-type: none"> • Conversations in a café • Learn about famous French food and French menus • Work out meaning from context and by using a bilingual dictionary. • Learn how to form the perfect tense • Differentiate between the present and perfect tenses • Practise the perfect tense • Learn how to say I/he/she went • Learn how to say three past tense time phrases • Take part in conversations using extended opinions and the past, present and future. • Pronounce the letters of the French alphabet • Spelling test.

	<ul style="list-style-type: none"> • Learn days of the week. • Rap based on Y3 in French. • Complete an assessment in the different language skills, if desired. • Location of Paris. • Four famous Paris landmarks. 	<ul style="list-style-type: none"> • Try French food/drink and conduct survey. 		<ul style="list-style-type: none"> • Use letters with accents when spelling out words
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Greetings	
Bonjour	Hello
Salut	Hi/ bye
Au revoir	Goodbye
Ca va?	How are you?
Très bien	Very well
Pas très bien	Not very well
Comme ci comme ça	OK

Y3 French Vocabulary		
Numbers		Colours
0 zéro	8 huit	bleu
1 un	9 neuf	rouge
2 deux	10 dix	jaune
3 trois	11 onze	vert
4 quatre	12 douze	marron
5 cinq	13 treize	rose
6 six	14 quatorze	orange
7 sept	15 quinze	gris

Classroom instructions	
Taisez-vous	Be quiet
Écoutez	Listen
Regardez	Watch
Répétez	Repeat
Levez-vous	Stand up
Asseyez-vous	Sit down

Others	
voici	there is
et	and
mais	but
Je m'appelle	I'm called
Et toi?	And you?
Je suis	I am
Quel âge as-tu?	How old are you?
c'est	It's
aussi	also
merci	thank you
s'il vous plaît	please

Opinions	
J'adore	I love
Je déteste	I hate
Je voudrais	I would like
des bonbons	sweets
un portable	mobile phone
un magasin	shop
un vœu	wish

Days of the week	
lundi	Monday
mardi	Tuesday
mercredi	Wednesday
jeudi	Thursday
vendredi	Friday
samedi	Saturday
dimanche	Sunday

Language from stories	
le navet énorme	=the enormous turnip
tirer	to pull
Maman	Mum
Papa	Dad
la génie	genie

Greetings	
Bonjour/ salut	Hello
Salut	Hi/ bye
Au revoir	Goodbye
Ca va?	How are you?
Très bien	Very well
Pas très bien	Not very well

Classroom instructions	
Taisez-vous	Be quiet
Écoutez	Listen
Regardez	Watch
Répétez	Repeat
Levez-vous	Stand up
Asseyez-vous	Sit down

Animals	
un chat	a cat
un chien	a dog
un cochon	a pig
une souris	a mouse
une tortue	a tortoise
un serpent	a snake
une poule	a hen
une vache	a cow
un mouton	a sheep

Y4 French Vocabulary		
Numbers		Sums
0 zéro	16 seize	plus +
1 un	17 dix-sept	moins -
2 deux	18 dix-huit	fois x
3 trois	19 dix-neuf	divisé par ÷
4 quatre	20 vingt	égale/fait =
5 cinq	21 vingt-et un	
6 six	22 vingt-deux	
7 sept	23 vingt-trois	
8 huit	24 vingt-quatre	
9 neuf	25 vingt-cinq	
10 dix	26 vingt-six	
11 onze	27 vingt-sept	
12 douze	28 vingt-huit	
13 treize	29 vingt-neuf	
14 quatorze	30 trente	
15 quinze	31 trente-et-un	

Colours	
bleu	violet
rouge	rose
jaune	orange
vert	gris
marron	noir
	blanc

Opinions	
J'adore	I love
Je déteste	I hate
J'aime	I like
Je n'aime pas	I don't like
Je voudrais	I would like
Articles	
le/la/les = the	un/une = a

Months		Adjectives
janvier	January	froid cold
février	February	chaud hot
mars	March	parfait perfect
avril	April	délicieux delicious
mai	May	
juin	June	
juillet	July	
août	August	
septembre	September	
octobre	October	
novembre	November	
décembre	December	
Others		
Ils/elles sont	they're	
aujourd'hui	today	
anniversaire	birthday	

Food	
un croissant	croissant
une baguette	baguette
un banane	banana
une pomme	apple
des bonbons	sweets
des escargots	snails
une sucette	lolly
du fromage	cheese
des chips	crisps
un œuf	egg

Family	
la mère	mother
le père	father
le frère	brother
le demi-frère	half/step brother
la sœur	sister
la demi-sœur	half/step sister
le grand-père	grandad
la grand-mère	grandma
mon/ ma/ mes	my
Je suis	I am
fil unique	an only child (boy)
fil unique	an only child (girl)

Parts of the body	
la tête	head
l'épaule	shoulder
le genou	knee
le pied	foot
la jambe	leg
le bras	arm
le nez	nose
la bouche	mouth
les cheveux	hair
les yeux	eyes
un œil	eye
une oreille	ear
un dent	tooth

Clothes	
Je porte	I'm wearing
des chaussures	shoes
un legging	leggings
des chaussettes	socks
un manteau	coat
des gants	gloves
une chemise	shirt
un pull	jumper

Personal descriptions	
Tu es comment?	What do you look like?
les lunettes	glasses
roux	red (hair)
blond	blond
raide	straight
bouclé	curly
en brosse	crew cut
long	long
court	short
grand	tall
petit	small
de taille moyenne	medium height

Language from stories	
bateau	boat
enfants	children
monstre	monster
loup	wolf
chasseur	hunter
Boucles d'Or = Goldilocks	
Petit Chaperon Rouge = Little Red Riding Hood	

Sports	
le football	football
le hockey	hockey
le skate	skateboarding
les fléchettes	darts
le karaté	karate

Sports clothing	
le short	shorts
le maillot de football	football shirt
les baskets	trainers
la casquette	cap
les lunettes de soleil	sunglasses
les chaussettes	socks
le karaté-gi	karate gi

Weather	
Quel temps fait-il?	What's the weather like
Il fait du soleil	It's sunny
Il fait chaud	It's warm
Il fait du vent	It's windy
Il fait froid	It's cold
Il neige	It's snowing
Il pleut	It's raining
la température	temperature

Hobbies (les passe-temps)	
regarder la télé	to watch TV
écouter de la musique	to listen to music
faire le jardinage	to do the gardening
jouer aux cartes	to play cards
jouer aux jeux-vidéos	to play video games
lire	to read
aller au cinéma	to go to the cinema
faire du shopping	to go shopping
faire des balades avec le chien	to walk the dog

School subjects (les matières)	
Quelle est ta matière préférée?	
What's your favourite subject?	
les maths	maths
l'anglais	English
les sciences	science
l'histoire	history
la géographie	geography
le français	French
la musique	music
l'EPS	PE
l'informatique	IT

l'ordinateur	computer
la porte	door

Y5 French Vocabulary

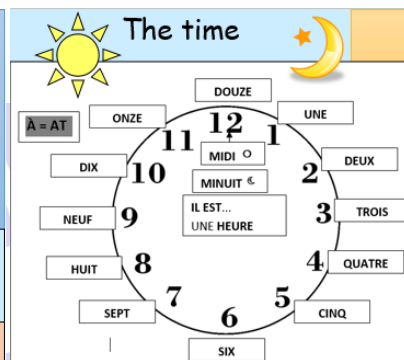
Numbers	
0 zéro	22 vingt-deux
1 un	23 vingt-trois
2 deux	24 vingt-quatre
3 trois	25 vingt-cinq
4 quatre	26 vingt-six
5 cinq	27 vingt-sept
6 six	28 vingt-huit
7 sept	29 vingt-neuf
8 huit	30 trente
9 neuf	31 trente-et-un
10 dix	32 trente-deux
11 onze	33 trente-trois
12 douze	34 trente-quatre
13 treize	40 quarante
14 quatorze	41 quarante-et-un
15 quinze	42 quarante-deux
16 seize	43 quarante-trois
17 dix-sept	50 cinquante
18 dix-huit	51 cinquante-et-un
19 dix-neuf	52 cinquante-deux
20 vingt	53 cinquante-trois
21 vingt-et-un	60 soixante

Sums	
plus +	
moins -	
fois x	
divisé par ÷	
égale/fait =	

Adjectives			
magnifique	magnificent	élégant	elegant
différent	different	affreux	awful
magique	magical		
démodé	old-fashioned		

Animals	
un chat	a cat
un chien	a dog
un cochon	a pig
une souris	a mouse
une tortue	a tortoise
un serpent	a snake
un hamster	a hamster
un oiseau	a bird
un poisson	a fish

Il y a -
there
is/are
mon/ma/
mes - my
ton/ta/tes
- your



Y6 French Vocabulary

Quelle heure est-il?	
Il est sept heures et demie	
Il est huit heures et quart	
Il est neuf heures moins le quart	
Il est sept heures cinq	
Il est sept heures dix	
Il est sept heures vingt	
Il est sept heures vingt-cinq	
Il est huit heures moins vingt	
Il est huit heures moins dix	
Il est huit heures moins cinq	
Il est midi/ minuit	

What time is it?	
It's half past seven	
It's quarter past eight	
It's quarter to nine	
It's five past seven	
It's ten past seven	
It's twenty past seven	
It's twenty-five past seven	
It's twenty to eight	
It's ten to eight	
It's five to eight	
It's midday/ midnight	



Common questions

Quelle est la date de ton anniversaire?	When is your birthday?
Quel âge as-tu?	How old are you?
Combien de personnes as-tu dans ta famille?	How people are in your family?
Où habites-tu?	Where do you live?
Tu as un animal à la maison?	Do you have a pet?
Tu es comment?	What do you look like?
Quelle est ta matière préférée?	What's your favourite subject?



Être	to be
Je suis	I am
Tu es	You (s) are
Il/Elle est	He/she is
Nous sommes	We are
Vous êtes	You (pl) are
Is/ Elles sont	They are

Adjectives	
joli	pretty
laid	ugly
grand	big
petit	small
actif	active
facile	easy
amusant	fun



Daily routine

Je me lève	I get up
Je me douche	I have a shower
Je m'habille	I get dressed
Je prends le petit déjeuner	I have breakfast
Je me brosse les dents	I brush my teeth
Je vais à l'école	I go to school
Je rentre à la maison	I return home
Je fais les devoirs	I do my homework
Je mange le dîner	I have my evening meal
Je me couche	I go to bed



Past tense time phrases

hier	yesterday
hier soir	last night
le weekend dernier	last weekend

Past tense verbs

Je suis allé	I went
J'ai fait	I did
J'ai joué	I played
J'ai regardé	I watched
C'était	It was

Phrases with avoir:

Je peux	= I can
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Opinions	
J'adore	I love
Je déteste	I hate
J'aime	I like
Je n'aime pas	I don't like
Je voudrais	I would like
Je pense	I think
Je préfère	I prefer
parce que	because
C'est	It's
plus/ moins	more/less








Rooms	
le salon	lounge
la salle à manger	dining room
la cuisine	kitchen
la chambre	bedroom
la salle de bains	bathroom
le jardin	garden

j'ai faim	I'm hungry
j'ai soif	I'm thirsty
j'ai chaud	I'm hot
j'ai froid	I'm cold
j'ai peur	I'm frightened
j'ai de la chance	I'm lucky



Year 6 continued:

Furniture/ items in bedroom <u>une armoire</u> a wardrobe <u>un lit</u> a bed <u>une fenêtre</u> a window <u>un rideau</u> curtains <u>un bureau</u> a desk <u>une bibliothèque</u> a bookcase <u>une peluche</u> a cuddly toy	En ville <u>la boulangerie</u> <u>la boucherie</u> <u>l'épicerie</u> <u>la piscine</u> <u>la bibliothèque</u> <u>le marché</u> <u>l'école</u>	In the town the bakery the butcher's the grocer's swimming pool library market school	Aller to go <u>Je vais</u> I go <u>Tu vas</u> You (s) go <u>Il/Elle va</u> He/she goes <u>Nous allons</u> We go <u>Vous allez</u> You (pl) go <u>Ils/ Elles vont</u> They go	Language from stories <u>le cochon</u> pig <u>le loup</u> wolf <u>la paille</u> straw <u>le bois</u> wood <u>les pierres</u> stones
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Directions <u>Où est... ?</u> <u>C'est à gauche.</u> <u>C'est à droite.</u> <u>Allez tout droit.</u> <u>Tournez à gauche.</u> <u>Tournez à droite.</u> <u>Prenez la première rue à gauche.</u> <u>Prenez la première rue à droite.</u> <u>Prenez la deuxième rue à gauche.</u> <u>Prenez la deuxième rue à droite.</u> <u>Allez jusqu'au rond-point.</u> <u>Allez jusqu'aux feux.</u> <u>Traversez le pont.</u> <u>Traversez la place.</u>	 Where is...? It's on the left. It's on the right. Go straight on. Turn left. Turn right. Take the first road on the left. Take the first road on the right. Take the second road on the left. Take the second road on the right. Go to the roundabout. Go to the traffic lights. Cross the bridge. Cross the square.	 	In a café <u>Je voudrais</u> <u>s'il vous plait</u> <u>merci</u> <u>des bananes</u> <u>une glace</u> <u>des frites</u> <u>des escargots</u> <u>un thé</u> <u>un jus d'orange</u> <u>un vin blanc</u> <u>un vin rouge</u> <u>une bière</u> <u>un sandwich</u> <u>un garçon</u> <u>C'est combien?</u>	I would like please thank you bananas an ice cream chips snails a tea an orange juice a white wine a red wine a beer a sandwich a waiter How much is it?	   
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